



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	C.R. COLLEGE OF EDUCATION ROHTAK HARYANA
Name of the head of the Institution	Dr. Surekha Khokhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262274603
Mobile no.	9992639717
Registered Email	crcoe2008@yahoo.com
Alternate Email	surekhakhokhar1962@gmail.com
Address	C.R. College of Education, Rohtak
City/Town	Rohtak
State/UT	Haryana
Pincode	124001

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Urban																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Seema Sirohi																
Phone no/Alternate Phone no.			01262274603																
Mobile no.			9416522236																
Registered Email			crcoe2008@yahoo.com																
Alternate Email			surekhakhokhar1962@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.crcoertk.org/download/academic-calender-2018-19.pdf">https://www.crcoertk.org/download/academic-calender-2018-19.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.crcoertk.org/download/academic-calender-2018-19.pdf">https://www.crcoertk.org/download/academic-calender-2018-19.pdf</a>																
<b>5. Accreditation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>A+</td> <td>3.10</td> <td>2014</td> <td>21-Feb-2014</td> <td>20-Feb-2019</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	A+	3.10	2014	21-Feb-2014	20-Feb-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
2	A+	3.10	2014	21-Feb-2014	20-Feb-2019														
<b>6. Date of Establishment of IQAC</b>			01-Jan-2004																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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L::asset('/','public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Academic Calendar, Orientation Schedule, Skill in Teaching Schedule, House Exam Schedule, Internal Assessment

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
plan of action	Academic Calendar
<a href="#">View Uploaded File</a>	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	01-Jun-2019
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is an affiliated college from Maharishi Dayanand University need to strictly follow syllabus regime and guidelines prescribed by the University. Various meetings are held regarding syllabus in the university modifications are accordingly done from time to time as directed by the departments as required. All the teaching departments prepare time tables in the beginning of tall the faculty members strictly adhere to their individual time tables implementation and smooth functioning of class work without any hindrance departments are strictly advised to plan for the conduct of Unit Tests curricular activities. For all first and second year students Orientation Programs the beginning of every year to bring awareness among students about college and curriculum .This phenomena made students mentally prepared to be acquainted with the co-curricular activities. The college also facilitates an amalgamation of academic and mental health students through the mentor-mentee system where each student is assigned mentor for academic and extra-academic guidance. The academic and other students are suitably addressed through interactions and meetings offer with students as well as their parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd MEd	UG- PG	01/07/2016
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEEd MED	UG-PG	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd MED	Project work and sixteen week Internship in B.Ed. and three- three weeks in M.Ed. first and second semester and twenty eight days in third semester	116
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nil
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC has gathered the feedback from all the stake holders frequently and have analyzed it. The analysis was presented among the meetings, and suggestions were sought from all parties involved to improvise the existing system. The quality initiatives proposed by IQAC for academic year 2018-2019 are enlisted as follows: To enrich the educational Programmes, To promote advancement of knowledge technology, To evolve internship with different schools and other institute. To enhance faculty/staff skills knowledge. To continuously upgrade the learning environment. To impart value based education . To enhance the activities of the administration section through catering various needs of the staff. To promote and develop the sports spirit among the students. To provide comfortable stay to the students with excellent atmosphere for the students .</p>

To perform preventive /Breakdown Maintenance in the college. Performance Indicators identified against the quality objectives are: Course coverage, Student feedback, Result analysis.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Bed Med	UG PG	250	222	222
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	200	22	9	2	1

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	0	11	4	4	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor system in teacher education pairs novice educators with experienced mentors to provide guidance, support, and professional development. Through regular meetings, observation, and feedback, mentors help new teachers navigate classroom challenges, develop effective teaching strategies, and integrate theory into practice. Mentors serve as role models, sharing their expertise and insights to enhance the growth and effectiveness of novice teachers. This collaborative relationship fosters a supportive learning environment, cultivates reflective practice, and ultimately enhances the quality of teaching and learning in schools.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
222	11	1 : 20

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	5	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	00	Nill	00
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	HR 3	2018	30/06/2018	01/06/2019
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) at the institutional level aim to enhance assessment practices, promote holistic learning, and ensure fairness and accuracy in student evaluation. These reforms may include diversified assessment methods such as project-based assessments, peer evaluations, and portfolios to gauge student understanding comprehensively. Moreover, incorporating formative assessments throughout the learning process encourages continuous improvement and provides timely feedback to students. Additionally, transparency in evaluation criteria and processes fosters trust and accountability within the institution. Overall, these reforms aim to align assessment practices with educational goals, foster student engagement, and support their academic success.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

C.R.College of Education, Rohtak Academic Calendar (B.Ed.-1st2nd Yr.) for the Session 2018-2019 Sr. No. Activities Date College Opened after Summer Break(6//6/2018- 13/7/18) 14/7/2018 Orientation Program, B.Ed. 2nd Year-Day 1 16/07/2018 Orientation Program, B.Ed. 2nd Year--- Day 2 17/07/2018 Commencement of Regular Classes -B.Ed.2nd Year 18/07/2018 Celebration of Independence Day 15/08/2018 Admission - B.Ed. 1st Year 19/08/2018 to 28/8/2018 Internship Program-B.Ed. 2nd Year 20/08/2018 to 10/12/2018 Rakhi Making Competition 25/08/2018 Celebration of Teacher's Day 05/09/2018 Hawan Ceremony (Regular classes of B.Ed. 1st year started) 07/09/2018 Orientation Day 1 07/09/2018 Orientation Day 2 08/09/2018 Celebration of Hindi Divas 14/09/2019 Guidance and Counselling Program for Placement by Career Counsellor Sh. Yogesh Sindhvani 18/09/2018 Talent Hunt Program 27/09/2018 Celebration of Surgical Strike Day World Heart Day 29/09/2018 Celebration of Gandhi Jayanti Sh. Lal Bahadur Shashtri Jayanti 02/10/2018 D.G.H.E. Haryana sponsored National Seminar on ICT 14/10/2018 Dashehra Celebration 18/10/2018 Mahendi Competition 26/10/2018 Diya Making Competition Diwali Celebration 05/11/2018 Diwali Break 06/11/2018 to 13/11/18 Celebration of Children's Day 14/11/2018 Participation in the completion on theme 'Patriotism and Nation Building' organised by M.D.U. Rohtak and Nehru Yuva Kendra 28/11/2018 D.G.H.E. Haryana Sponsored National Seminar on Road Safety 30/11/2018 Celebration of World AIDS Day 01/12/2018 International Day for Persons with Disabilities 03/12/2018 Celebration of Human Rights Day 10/12/2018 Winter Break 23/12/2018-05/01/2019 Regular Classes Restarted

06/01/2019 Lohri Makar Sankranti Celebration 13/1/2019 Celebration of Republic Day 25/1/2019 Participation in Speech Competition organized under Yuva Sansad Mahotsva NSS 28/01/2019 Celebration of Sir Chhotu Ram Janamotsva 08/02/2019 09/02/2019 Micro Lessons B.Ed.1st Year 15/02/2019 to 21/02/2019 1st Discussion Lesson-B.Ed. 1st Year 22/02/2019 to 28/02/2019 Discussion Lesson II, B.Ed. 2nd Year 01/03/2019 to 08/03/2019 Holi Vacations 18/03/2019 to 24/03/2019 Restart of Regular Classes 25/03/2019

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.crcoertk.org/ncte.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HR 3	BEd	UG	100	100	100
HR 3	MEd	PG	15	15	100

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.crcoertk.org/download/student-satisfaction-survey.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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00	00	00	00	00	Nill
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Nill	Nill	Nill
<a href="#">View Uploaded File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
education	3
<a href="#">View Uploaded File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0000	0000	00	Nill	0	00	0
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	Nill	Nill	Nill
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>Celebration of Kargil Diwas and Surgical Strike Day</b>	<b>Cultural Activity Committee</b>	<b>11</b>	<b>200</b>
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>00</b>	<b>00</b>	<b>00</b>	<b>0</b>
<b>No file uploaded.</b>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>NSS</b>	<b>C.R.C.O.E ROHTAK</b>	<b>Swacahta Abhiyan</b>	<b>2</b>	<b>80</b>
<b>NYK</b>	<b>Participation in the completion on theme 'Patriotism and Nation Building' organised by M.D.U. Rohtak and Nehru Yuva Kendra</b>	<b>Debate</b>	<b>1</b>	<b>3</b>
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>
<b>No file uploaded.</b>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>School Teaching</b>	<b>School Internship</b>	<b>District Schools</b>	<b>20/08/2018</b>	<b>10/12/2018</b>	<b>100</b>

Practice	Programme				
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	430015

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23043	Nill	10	Nill	23053	Nill
Journals	56	Nill	0	Nill	56	0
Reference Books	5010	Nill	0	Nill	5010	Nill
Others(s pecify)	37	Nill	0	Nill	37	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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0	0	0	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	48	14	1	2	2	2	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	48	14	1	2	2	2	5	50	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	258433	0	430015

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining and effectively utilizing physical, academic, and support facilities in a teacher education institute requires robust procedures and policies to ensure a conducive learning environment.: Regular Maintenance Schedules: Establish a comprehensive maintenance schedule for all facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Resource Allocation: Develop clear policies on resource allocation for each facility. Allocate budgets for equipment upgrades, library acquisitions, and sports equipment renewal based on academic needs and usage patterns. Usage Guidelines: Implement guidelines for facility usage to optimize resource allocation and prevent misuse. Define access rules for laboratories, library borrowing policies, and protocols for using sports complexes and computer facilities. Safety and Security Protocols: Ensure strict adherence to safety and security protocols in all facilities. Conduct regular safety inspections, provide training on equipment usage, and enforce security measures for computer facilities. Technology Integration: Integrate technology effectively into classrooms and laboratories. Maintain up-to-date computer systems, software, and digital resources for academic purposes. Sports Complex Management: Develop schedules for sports activities, maintain sports equipment, and oversee the upkeep of sports facilities for both academic and recreational use. Environmental Sustainability: Promote environmentally sustainable practices in

facility management. Implement recycling programs, energy-efficient measures, and eco-friendly initiatives across all facilities. Stakeholder Engagement: Encourage input from faculty, staff, and students in the development and review of facility policies. Foster a collaborative approach to address emerging needs and challenges. Continuous Improvement: Regularly review and update facility policies based on feedback, technological advancements, and evolving academic requirements. Strive for continuous improvement to enhance the overall learning experience.

<https://www.crcoertk.org/class-room.php?A1>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	PMS Scheme for SC OBC	37	572140
b) International	00	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
DGHE Sponsored Seminar on ICT for Quality Research in Education	14/10/2018	70	DGHE Panchkula, Haryana
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	00	0	0	0	0
<a href="#">View File</a>					

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
CMM, Dujana, Jhajjar, M.S. Saraswati School, Rohtak, Mahendra Modal School, Rohtak, Jat High School, Rohtak, C.R.M. Public School, Rohtak	93	8	Nil	93	8
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	18	B.Ed.	C.R. College of Education, Rohtak	M.D.U., Rohtak	P.G.
No file uploaded.					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
GATE	1
Any Other	10
<a href="#">View File</a>	

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
1. C.R.Celebrations organized on 08-09 Feb, 2019 to mark the Birth Anniversary of Deenbandhu Sir Chhotu Ram 1. C.R.Celebrations organized on 08-09 Feb,	State	12

2019 to mark the Birth Anniversary of Deenbandhu Sir Chhotu Ram		
2. Talent Search Programme organized on 27 Sept, 2018 at College Level	Institutional Level	50
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	None	Nill	Nill	Nill	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Chhatra Panchayat/Student Council which is elected in a democratic way. Students are elected for the post of President, Vice-president, Secretary and Treasurer. Student Council integrates and carries out various activities of the college like various day celebrations. Besides that four clubs are formed among the students. The Club office bearers are- President, Vice-president, Secretary and Treasurer. Various clun bearers organize various activities and competitions, intra club and inter club with guidance of teacher incharges. Raman Club- By the students of Science, Tagore Club- By Language Students, Nehru Club- By Social Science Students, Arya Bhatta Club- By Mathematics Students. The Chhatra Panchayat and clubs are actively involved in planning, organizing and executing various activities of the institution along with the faculty. The Major Activities are:-

- Organizing and celebrating days of National Importance
- Organizing and celebrating various festivals
- Organizing tours, field trips and excursions
- Organizing various competitions
- Forwarding the immediate needs of the students to teacher incharges of various committees and the Principal

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

President of the governing body is the highest authority for management of the college. The principal is also responsible for the proper constitution of different committees and convenes the meetings to discuss and implement matters pertaining to academic progression so as to enable every faculty member to contribute his/her best for the promotion of academic and research activities. These committees work throughout the year for the development of institution.

The following committees were constituted by the institution:

Financial/Infrastructure • Purchase committee • Building Maintenance and construction committee • Library committee Academic Management • Academic Affairs committee • Time-table and skill in teaching committee • Co-curricular Activities committees • Printing/College Magazine Committee • Discipline Committee Faculty Linkages • NAAC Committee • UGC Committee • SC/ST Cell Committees • Women Cell Committee • Legal Cell Committee • RTI Committee • Placement Cell Committee Research • Research Committee Extension • Extension lecture committee • Red Ribbon Club committee Examination • House examination committee • Redressal/Grievance committee • We have publication committee, discipline committee etc. to look after other institutional activities. Our institution constituted above mentioned committees to look after every nook and corner of the institution. Regular meetings were held and important decisions were taken. The members of committees implemented the decisions through requisite procedure. Meetings were held atleast once in a month. Sometimes special meetings were held according to the requirement.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The academic affair committee prepares academic calendar for the whole session. All the activities to be performed in a session are planned in collaboration with Principal properly and duties are assigned to all the staff members. The head of the institution keeps a check on activities of academic calendar. The management, head of the institution, faculty members and students follow the calendar strictly and make the working efficient. The skill-in-teaching committee prepares schedule of practice teaching, micro-teaching, mega lessons and discussion lessons in consultation with practice teaching schools. All these activities are planned well in advance and executed according to the schedule prepared in the beginning of the session. Faculty members demonstrate and give model lessons on various topics of their concerned subject and open discussions are invited after completion of lesson.

## 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The institution strives for improvement in academic and administrative aspects. For financial aspects we prepare annual budget in the beginning of the session. Expenditure is duly planned and it is monitored by the management, Head of the institution and by different concerned committees. Payments are made through cheques duly verified and signed by the concerned committees. Internal and external audit is done by competent authority. As regards with human resource management our academic affairs are duly managed by different committees in consultation with Head of the institution. Students apply online for admission and centralized admissions are done by the university.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	0000	0000	0000	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day Interdisciplinary National Seminar on 14.10.2018 30th Nov. 2018	Nill	14/10/2018	14/10/2018	11	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Faculty Development Program/ Refresher	7	25/10/2018	31/10/2018	7
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	2	0

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Our institution also encourages faculty members participation in professional growth programmes and gives monetary help. Individual faculty rooms have been given to them for smooth working and satisfaction.</p> <ul style="list-style-type: none"> <li>Laptops are issued to teaching faculty to prepare instructional material.</li> <li>Various resource rooms are furnished with latest technologies.</li> <li>Smart classroom enhance their motivation level during teaching learning process.</li> </ul>	<p>In our institution a very healthy atmosphere is created for the welfare of staff and faculty. Every event is celebrated at college level. Institution also recommends names of faculty members to university and D.S.W. Office for appreciation. Loans are also sanctioned as per requirement and need of faculty members.</p>	<p>Neat and clean atmosphere of the institution with airy classrooms are there. Wi-Fi campus and a very rich library is there for students. Many newspapers, journals and magazines are also available.</p>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All the accounts of the institution are annually audited by C.A .Auditors from DGHE, Panchkula, Haryana and M.D.U. Rohtak also check all the vouchers, bills and relevant documents of the institution. Balance sheet, income and expenditure statements are all finalized after checking of vouchers and records. The auditors reports of each the financial year is generated.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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#### 6.4.3 – Total corpus fund generated

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Teaching Faculty
Administrative	Yes	DGHE, M.D.U. Rohtak	Yes	C.A. appointed by the college

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Feedback is given to parents about their ward. Strength and weaknesses of the student is discussed and remedial measures are suggested. Parents are give feedback about teachers, teaching- learning environment of the college and the institution.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organized seminars on topics suggested by NAAC Peer Team Blended Teaching-Learning Method More use of learner- centered approach in Teaching Learning Process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programe	07/09/2018	07/09/2018	08/09/2018	100
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Feticide	01/02/2019	02/02/2019	50	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Use of LED bulbs/ power efficient equipment. The college management has provided following facilities in conserving the energy and power efficient equipment Master Switches for each Room to shut down power of entire room when not in use. The CFL fittings with higher rating wattage are replaced with LED fittings with lower wattage with the same luminous level in street Lights and other possible areas of Campus. Energy Star certified products installed in the campus are air conditioners, refrigerator, ceiling fan and others. 2. Alternate Energy Waste management policy of the college - 1. The dustbins for waste product of the college are made by the waste product itself such as big cartoons. 2. Paper cover page use for assignment purpose of the students. 3. The one year old newspaper are sold out for recycling. 4. Vegetable and fruit pills are used for the purpose of making organic fertilizer for the growth of the flower and vegetable plants at the college campus. 5. College uses incorrect print out papers for rough works in the office. 6. E-waste management policy is also followed by the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR STUDENTS, TEACHER, ADMINISTRATIVE STAFF	Nil	CODE OF CONDUCT FOR STUDENTS: 1. Students should behave well with Teaching and Non-Teaching staff of the College. 2. Students must observe the notices displayed on notice-board. College administrative will not be responsible if any loss is recurred due to not observing the notice displayed on the notice board. 3. Students should carry with them Identity card in college campus or representing the college

at any other place. If demanded. At any time by the teaching or non-teaching staff of the college she will have to produce it. 4. Possession of mobile phones during the teaching hours in Academic Departments is strictly prohibited. 5. Students should take care of college property and should not involve in damaging the property. 6.

. Admission will be cancelled if they behave against the rules. 7. Students attendance for lectures, practical's and examinations is a must.

75 attendance in the class is a must. Severe action will be taken against the absentees

CODE OF CONDUCT FOR TEACHERS: 1. The teaching faculty should sign the attendance register while reporting for duty. 2.

The teaching faculty should follow the rules and regulations of the College as prevalent from time to time. 3. The teaching faculty shall devote their time and their best efforts for the progress of the

College and Institute. 4. Faculty should contribute to the vision, mission and goals of College through engagement of working hours. 5. Every Faculty in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. CODE OF CONDUCT FOR

ADMINISTRATIVE STAFF: 1) All the staff Members should follow the rules and regulations of the College as prevalent from time to time. 2) All staff shall devote their

time and their best efforts for the progress of the College and Institute. 3) Staff should contribute to the vision, mission and goals of College through engagement of working hours. 4) Every staff employed in the college shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. 5) Every staff employed in the college shall stay within the college during office hours and discharge his/her duties efficiently and diligently and maintain honesty, integrity, fairness and total quality management in all activities with mutual respect. 6) Staff must be punctual, sincere and regular in their approach. 7) All staff of the College are responsible for protecting and taking reasonable steps to prevent the misuse of, or damage to College assets including all kinds of physical assets, movable and immovable property. 8) Staff must attend all functions of the college as per the instructions of Principal. 9) Staff should work in cooperation and collaborative manner with others through academic and administrative activities to achieve Institutional goals.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institution has adopted ecofriendly waste disposal policy, accordingly

the generated waste is collected and disposed through appropriate channel. 2. Solid Waste Management: The entire institute is provided coloured dustbins to collect different types of waste generated in the all departments and classrooms of the college. It was collected and handed-over to a municipality vehicle for proper disposal. 3. E- Waste Management: Whatever E-waste is generated every year, it is collected and separated. Hard disc, CPU, laboratory equipment etc. scrap was collected and the numbers of items were identified to invite the quotation from various e-traders. 4. RESTRICTED ENTRY OF AUTOMOBILES The institute encourages the staff and students to use the vehicles with pollution check stickers to reduce environmental pollution. Vendors are restricted to enter inside the college. Campus using automobiles and are asked to park their vehicles in the entrance. The approach road from the main road and the roads within the campus are laid with tar road 20 feet width and separate markings are made for walking of pedestrians. The path from the main gate to the academic buildings has Pedestrian friendly foot paths. 5. BAN ON USE OF PLASTIC Single-use plastic items such as plastic bottles, bags, spoons, straws and cups are banned completely and awareness is created among staff and students through orientation and display boards in the premises. To restrict the use of plastic, measures have been taken to replace plastic tea cups and glasses with plastic free glasses in the canteen. The staff and students are informed to use steel or copper water bottles instead of plastic bottles. Students and faculty take oath not to use paper covers or bags.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice 1:-Providing financial assistance to needystudents assisting them to get the various types of rewards is an initiative we have undertaken to achieve our vision. College aims to provide financial support to needy and meritorious students. College has a substantial corpus so as to be able to successfully continue this practice on a sustainable basis.. College has a student welfare committee which helps the underprivileged students to apply for various state government and central government scholarship to underprivileged students belonging to various reserve categories as well as economic weaker section of the society. At every level college not only provides the financial assistance to the students but also makes sure that students should get the maximum benefits and learning outcome during their course work. Practice 2 :- The college has a well-planned student mentoring system in place and it is implemented meticulously in each class across different programs. A teacher engaging more lectures in a particular class as per the time-table is appointed mentor of that class right at the beginning of the academic year. The mentoring system is employed to enablestudents to succeed both, in college and career. Its objectives include: To guide students in their academic progress and set realistic goals To motivate students to become members of various forums and fests conducted by the college. Attend to the distress and issues faced by the students in class with regard to the academic, social, emotional problems of the students. To undertake academic counselling and career counselling tasks.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Performance The College has provided tremendous thrust and priority to its Program of Diversity Inclusion and Integration – an area distinctive to the

Vision of the College. The Vision of the College is to educate, enable and empower young women. The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. the College provided financial assistance to several students with partial fee waivers including hostel fee waivers and also full fee waivers. This assistance was in addition to the support received by reserved category students from state. The College also facilitated students in need, to obtain financial aid from other sources. Inspite of providing the financial assistance to the students our goal is also to set up a knowledge hub where Career Opportunities follow students not the viceversa. The college has created an interactive and stimulating environment by organizing various student centric activities such as programming Competition, Essay Writing Competition, Poster Presentation, Web Design Competition, Debate Competition, Speech Competition, workshops and seminars. Students can build their knowledge through study facilities library, reading room, e-resources etc. for their personality development.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

To enhance skill development and improve pedagogy in a teacher education institute, the following plan of action can be implemented: Professional Development Workshops: Organize regular workshops and seminars focusing on contemporary teaching methodologies, educational technology, classroom management, and assessment strategies. Invite guest speakers and experienced educators to share best practices and insights. Peer Learning and Collaboration: Foster a culture of peer learning by encouraging teachers to collaborate on lesson planning, share resources, and conduct peer observations. Establish regular meetings or forums where educators can exchange ideas and provide constructive feedback to each other. Integration of Technology: Provide training on integrating technology into teaching practices. This includes utilizing digital tools for interactive lessons, online assessments, and virtual classroom experiences to enhance engagement and learning outcomes. Action Research Projects: Encourage teachers to engage in action research projects focused on addressing specific classroom challenges or testing innovative teaching methods. Provide support for data collection, analysis, and dissemination of findings to promote evidence-based practices. Continued Support and Mentoring: Offer mentoring programs where experienced teachers mentor newer colleagues. This facilitates continuous professional growth and creates a supportive environment for skill enhancement. Curriculum Review and Adaptation: Regularly review the curriculum to ensure alignment with current educational trends and standards. Encourage teachers to adapt their teaching approaches based on student needs and feedback. Feedback Mechanisms: Implement mechanisms for gathering feedback from students, parents, and colleagues to assess teaching effectiveness and identify areas for improvement. By implementing these strategies, the teacher education institute can create a dynamic learning environment where educators continuously enhance their skills, embrace innovative pedagogical approaches, and ultimately, improve student learning outcomes.