NAAC LOGO

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	C.R. COLLEGE OF EDUCATION ROHTAK HARYANA
Name of the head of the Institution	Dr. Surekha Khokhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01262274603
Mobile no.	9315864669
Registered Email	crcoe2008@yahoo.com
Alternate Email	surekhakhokhar1962@gmail.com
Address	C.R. College of Education, Delhi Road, Rohtak
City/Town	Rohtak
State/UT	Haryana
Pincode	124001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Seema Sirohi/Dr. Ranju Malik
Phone no/Alternate Phone no.	01262274603
Mobile no.	9050385227
Registered Email	crcoe2008@yahoo.com
Alternate Email	sirohi.seema678@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://docs.google.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://docs.google.com

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	80.75	2004	01-Jul-2003	08-Jan-2004
2	A	3.10	2014	01-Jul-2013	01-Jul-2014

6. Date of Establishment of IQAC	01-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Google classroom introduce for online classes	20-Mar-2020 103	250
One day National On Tool Construction Sponsored by DGHE	06-Mar-2020 01	250
Online Preparation for CTET	20-Jun-2020 01	250
Online Assignment	20-Mar-2020 103	250
G-Suite Platform Teaching and Learning	20-Mar-2020 103	250

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
C.R. College of Education, Rohtak	Workshop	DGHE	2020 01	50000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

GSuite Platform for teaching and learning Google class Room formed Assignment in online mode Assessment done Contribution to Webinars

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation program Handled	Faculty involved in orientation program and duties assigned accordingly
Academic calendar formed	Academic and Non- Academic activities were included

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	02-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC has gathered the feedback from all the stake holders frequently and have analyzed it. The analysis was presented among the meetings, and suggestions were sought from all parties involved to improvise the existing system. The quality initiatives proposed by IQAC for academic year 2019-2020 are enlisted as follows: 1 To enrich the educational Programmes 2 To promote advancement of knowledge technology 3 To evolve internship with different schools and other institute 4 To enhance faculty/staff skills knowledge 5 To continuously upgrade the learning environment 6 To impart value based education 7 To enhance the activities of the administration section through catering various needs of the staff 8 To promote and develop the sports spirit among the students 9 To provide comfortable stay to the students with excellent atmosphere for the students 10 To perform preventive /Breakdown Maintenance in the college. Performance Indicators identified against the quality objectives are: Course coverage, Student feedback, Result analysis, Sponsored Projects, Publications, , assignments undertaken by faculty, Effective MoUs with different institute, Encourage to improve qualification, In house skill development programs, Participation in activities outside campus, Training placement activities, Library up gradation, e learning facility. yrc activities, Students participation at college/University /State/ National level sports events, Preventive regular infrastructure maintenance. Target set for these quality objectives for the next academic year is as follows:, 100 students' feedback, Institute interactions resulting in sponsored projects, Publications at National/International level, Promoting culture to establish institute linkages for consultancy assignments, MoUs with different institutes for technical knowledge sharing, internship opportunities for students, placement assistance, Encouragement for qualification improvements, Organization of FDPs/Seminars/Conferences, Faculty students participation in events across University/State/Nation, Training activities for every department, 100 placement for final year students, Increase in no of Titles and volumes as per NCERT/NCET, e library facility, journal subscription, library facility for students, Special programs for society, , Standard operation procedure finalization for administrative work, Automation of administrative work, Maximum students participation at college level during sport's week, Students representation at University level teams,, AMC for Water coolers, AMC for Garden, Rain water harvesting. Plumbing/ Furniture/Electrical inhouse maintenance. The respective Head of Departments, Portfolio Incharges are given the responsibility to monthly review the target achievements. The challenges towards achieving targets will be addressed in IQAC quartely meetings and remedial measures will be suggested.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd MEd	Nill	Nill

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Nill	Nill

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Nill
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Nill

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC has gathered the feedback from all the stake holders frequently and have analyzed it. The analysis was presented among the meetings, and suggestions were sought from all parties involved to improvise the existing system. The quality initiatives proposed by IQAC for academic year 2019-2020 are enlisted as follows: 1 To enrich the educational Programmes. 2 To promote advancement of knowledge technology. 3 To evolve internship with different schools and other institute. 4 To enhance faculty/staff skills knowledge. 5 To continuously upgrade the learning environment. 6 To impart value based education . 7 To enhance the activities of the administration section through catering various needs of the staff. 8 To promote and develop the sports spirit among the students. 9 To provide comfortable stay to the students with excellent atmosphere for the students . 10 To perform preventive /Breakdown Maintenance in the college. Performance Indicators identified against the quality objectives are: Course coverage, Student feedback, Result analysis.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd MEd	B.Ed, M.Ed	250	250	231

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	200	31	10	3	9

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	10	21	3	5	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Here are some of the strategies to help faculty members stay in tune with the needs of students: Identify strengths and weaknesses in all fields of the student mentees by using SWOT analysis, Identify hobbies and fields of their interests, Guide and motivate to improve their results, Know their academic and psychological needs and guiding them accordingly, Conduct regular counseling sessions for building discipline at two meetings per year, Encouragement and Orientation provided in developing enthusiasm to participate in multi-skilled activities such as curricular, co-curricular and extra-curricular Collect feedback to strengthen the feedback system and achieve desired results and positions. organized talent search programme and other related activities for the development of studentss skills, art and creativity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
231	10	1:23

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	6	6	8

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd MEd	Nill	2019	23/08/2019	01/06/2020

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has effective evaluation mechanism for the continuous assessment of students. The evaluation takes place right from the classroom. The student participation in classroom interactions, discussion and debates is regularly evaluated by each subject teacher. Periodical subject assignments are evaluated by the teacher and feedback is given to the students. The class seminars and presentations enable the teacher to measure the students understanding and retention of subject knowledge. The college conducts two "Term Examination" in addition to the University examination. The midterm examinations enable the faculty to assess the performance of the students and also to understand their attentiveness and grasping power of the subject. Individual subject teachers also conduct class test to evaluate their students. Students, who have not fared well in these evaluation measures, are assisted to cope up with the rest of the class through remedial classes, mentoring, peer teaching and other methods. Question Bank of University question papers are maintained in the library. Assessment at University level The University examination for B.Ed. consists of two parts as under: Part-1 Theory Paper (560 marks) Part-II Practicals a) Skill in teaching (200 marks) b) Two projects (25 marks each) (50 marks) c) ICT enabled project /practical (50 marks) Internal Assessment20 Internal assessment in all theory papers (20) Criteria for the award of Internal Assessment/Internal Practical of 20 marks in each theory papers may be as per the distribution given below:- 1) One class test/ Sessional Work (In case of Practical) 10 marks Theory Papers: ii) One Assignment/Performance and Demonstration 05 marks (In case of Practical Theory Papers) iii) Attendance 05 Participation in Co-curricular School-based Activities (Grades from O, A, B, C, and D would be awarded) (Select any two of the following by the student) A. Communication skills and Functional use of Language Lab B. Bharat Scouts and Guides C. Literary Activities D. Cultural Activities E. International and National Days Celebration F. Sports Activities (Portfolio would be maintained activity-wise for all including documentary proofs and would be submitted before the commencement of the exams. These would be evaluated by a team of Internal Experts.) The University examination for M.Ed. consists of two parts as under: Semester I Part I Theory 480 Marks Part II Internal assessment 120 Marks Semester II Part I Theory 480 marks Part II Internal assessment 120 marks Part III Dissertation 100 marks Field Work 100 marks

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The academic calendar is prepared by teachers every year that include major events of the college, tentative schedule of micro teaching practice, discussion lessons, practice teaching, examinations and holidays. The academic calendar is incorporates in the college handbook and is issued to every member of the institution at the beginning of every academic year.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mdu.ac.in/UpFiles/UpPdfFiles/2015/Jan/Final%20Scheme%20&%20Detailed%20Syllabi%20of%20B.Ed.%20Two%20Year%20Prog.(2015-17)%20(2).pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed-01, M.Ed-02	BEd MEd	Bachelor of Education	231	231	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/document/d/1Vd1KukxG07Ox81QzG7yrjyiw1fL0UU7m/edit?usp=share_link&ouid=111010049230632766352&rtpof=true&sd=true

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NA	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NOT APPICABLE	NOT APPICABLE	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	DR.SUNITA ARYA	MINISTRY OF FINANCE	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	C R College of Education,Rohtak	Nill	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	Nill	Nill	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nill	Nill	Nill

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nill	Nill	Nill

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	Nill	Nill

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nill	19960

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	23049	0	6	Nill	23055	0
Journals	56	69624	0	Nill	56	69624

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Nill

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	1	1	2	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	1	1	2	1	50	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nill

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	143618	Nill	19960

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Chhotu Ram College of Education is one of the main branches of the Jat Education Society, Rohtak.The Physical infrastructure includes Principal room, Faculty room, Library, Office room, Activity rooms, Classrooms and store rooms. All of them are well equipped with required resources. The infrastructure also comprises of Multipurpose Hall, Seminar room, separate wash room facility for boys and girls, open space for lawns and gardening, multipurpose play field,ICT Resource Center, Psychology Resource center, Science Physical Facilities: The College has adequate physical facilities including laboratories, classrooms, computers, washrooms, office for various committee in charges, drinking water facility (with RO and water cooler), playgrounds, multipurpose hall, smart classrooms, inverter and generator set etc. are available for all round development of students. The students are charged for these facilities at the time of admission as per the norms of the University and state govt. Besides, recurring grants are allocated by the Department of Higher Education for the maintenance of physical infrastructure. The College follows a systematic procedure for maintaining and utilizing the available physical infrastructure. In this regard Chhotu Ram College of Education Rohtak has formed infrastructure maintenance policy. As per the policy documents The College administration constitutes a committee of teachers/ office staff at the beginning of each academic session for the maintenance of physical infrastructure. The College administration always keeps vigilant eye on the quality of maintenance and requirement of infrastructure and equipment. The students of the College are also encouraged to provide their feedback regarding the status of available infrastructure as well as additional requirement thereof. The campus maintenance is monitored through surveillance cameras. The College ensures regular maintenance and upkeep of all infrastructural facilities. Furniture and equipments are purchased repaired on regular basis as per the requirements. The College has appointed Trained Lab Attendants ITI apprentices, Saksham Yuva personnel and Computer Network Assistants to ensure maintenance regular support services related to computer hardware and software. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for the maintenance of computers, LAN, servers, printers, projectors, scanners, CCTV Cameras and biometric attendance system etc. physical. Self Study Report of Chhotu Ran College of Education Rohtak maintained in stock registers. Physical stock verification of all the entities is done annually by the committees of faculty members appointed by the College administration at the end of each financial year. Instruments in labs, RO, Overhead Water Tanks, Inverters, Generators etc. are got serviced regularly. Departmental Laboratories: The College has well maintained departmental laboratories. Under the supervision of head of the concerned department, lab attendants (as per the availability) maintain the efficiency of the College laboratories and accessories. The concerned head also purchases equipment to improve the lab by using Lab augmentation grant. Academic Facilities: The College has devised a system of optimal utilization of academic infrastructure. To improve the quality of teaching and learning process the College has also ordered for two Smart Class Room's equipment, hopefully it will deliver and install within two months.

www.crcoertk.org

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NOT APPLICABLE	Nill	Nill
Financial Support from Other Sources			
a) National	PMS Scheme for SC PMS Scheme for OBC	46	613600
b) International	Nill	Nill	Nill

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Tips	29/08/2019	72	C.R.College of Education,Rohtak
Yoga Practices	19/07/2019	65	C.R.College of Education,Rohtak
Yoga Workshop	07/06/2020	62	C.R.College of Education,Rohtak

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	None	0	0	0	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
05	70	5	Mahindra Model School, Rohtak	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	4	B.Ed	Education	Nill	Nill

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	5

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Sports and cultural activities / competitions organised at the institution level during 2019-20 due to the Pandemic COVID-19 No Sports and cultural activities / competitions organised at the institution level during 2019-20 due to COVID-19	Nill	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	No awards have been won by the students in Sports and Cultural Activities at National and International Level	Nill	0	0	Nill	Nill
2020	No awards have been won by the students in Sports and Cultural Activities at National and International Level	Nill	0	0	Nill	Nill

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5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activities of the Student Council The institution has a Chhatra Panchayat/Student Council which is elected in a democratic way. Students are elected for the post of President, Vice-president, Secretary and Treasurer. Student Council integrates and carries out various activities of the college like various day celebrations. Besides that four clubs are formed among the students. The Club office bearers are- President, Vice-president, Secretary and Treasurer. Various clun bearers organize various activities and competitions, intra club and inter club with guidance of teacher incharges. Raman Club- By the students of Science, Tagore Club- By Language Students, Nehru Club- By Social Science Students, Arya Bhatta Club- By Mathematics Students. The Chhatra Panchayat and clubs are actively involved in planning, organizing and executing various activities of the institution along with the faculty. The Major Activities are:- • Organizing and celebrating days of National Importance • Organizing and celebrating various festivals • Organizing tours, field trips and excursions • Organizing various competitions • Forwarding the immediate needs of the students to teacher incharges of various committees and the Principal

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

43

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

No meeting were conducted due to Pandemic COVID-19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission A. VISION: To provide intellectual and moral leadership by igniting the mind of student teachers to realize their potential and make positive contribution leading to prosperity of education, society and nation at large. • To produce The Recognized Leaders for excellence in all areas of education. • To develop a program which is complete in itself, keeping in view the diverse settings. • To increase commitment for creating an atmosphere for educational excellence and equity to learners, in particular those from rural areas. • To strengthen and intensify culture of Earn While You Learn among prospective teachers. • To promote the spirit of teamwork and collaboration among faculty members so that they help the colleagues from diverse areas of specialization across the campus as well as the state. • To keep pace with the global world, the college is trying its level best to well equip our students with the latest technology in Teaching Learning Process. B. MISSION: To provide educational opportunities to release the inherent capabilities of all student teachers to make them professionally competent, morally maturely, socially sensitive, cooperative, I enabled, research oriented and globally awakened in a dynamic environment. The Mission of our college is to produce high quality teachers who have the necessary knowledge, skills, know how and interest for effective teaching as well as regard for human and national values. • We do not just want to excel in education but put that study into practice through teaching, research and service to all the areas as we aim to:- • study and help in solving critical educational issues • test new and developing ideas and approaches in Teaching- Learning Process • Educate professionals who can facilitate human development in schools, homes, communities and work place and prepare students to face the challenges of life amidst complex and challenging society. • To carry out our mission, we value:- Adaptation and Excellence in all that we do diversity of people and their perspectives relationships, accountability, collaboration and advocacy new ideas, discoveries, discussions and dissemination of knowledge innovation in teaching, technology and leadership

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The institutional Strategic plan is effectively deployed In the beginning of the session, an academic calendar is prepared by the college council in consultation with the Principal. The following points are kept in consideration while its preparation: • Required number of teaching days • Availability of schools for teaching practice • Teaching Practice days • Sports and cultural activities • Extension lectures • Gazetted holidays • Mid term vacations Academic Plans are also developed after examining the requirements of curriculum prescribed by MD University, Rohtak . The academic plan is initially given shape, although in parts, by various committees. Each committee forwards its recommendations in its respective field. During teaching practice, the school teachers of the subject specialization are also involved to seek input and feedback about prospective teachers teaching. Their observations about the performance of pupil teachers are also taken into consideration. The feedback is duly communicated to Teaching Practice in-charge. The detailed school based activity is planned in consultation with the concerned school Principal and faculty.The procedure of developing academic plans includes staff meetings, assignment of duties to various committees, nomination of incharges and conveners for preparing academic calendar along with the plan of action by College Council headed by the Principal. Academic plan is planned well. The report and feedback gathered from the practice teaching schools are also considered. Audit is made now and then. College has grown in leaps and bounds in all aspects of education "Students"are the primary focus of the Institution. Hence, to meet the changing demands of students, the college has adopted a "student-centric approach". The college taken the following efforts to improve facilities which would bring all round development of students and ensure their success: ● Website has been updated. ● Softwares are used for admission, finance and purchase. ● Library resources, both books and online have been steadily growing. ● Reading room facilities have also been added. ● Environment conducive to research is promoted. ● Examination system is transparent. ● The Examination Committee conducts all types of college and University exams. ● The College has displayed the University results in college Website and Whatsapp Groups of students. ● Internal assessment is done as per Academic calendar of the college which has been formed as per academic calender

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures,etc The organogram of C.R.College of education reflects the democratic character and shared responsibilities with which governance takes place. While the overall supervision of administration and the regulation of finances of the college rests with the Governing Body, whose authority is vested in it by the statutes and ordinances of the MDU, the administration and execution of everyday functions lies in the charge of the Principal.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	All faculty Members	Nil	Nil	0

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a Finance Sub-Committee which monitors the appropriate use of available finances of the college. One member from the teaching staff is appointed as Bursar of the college to look after the financial aspects of the college on behalf of the Principal. The decisions of the Finance Sub-Committee, Purchase Sub-Committee and Bursar have to be approved by the Governing Body. The college accounts are operated by the Principal. Yearly audits of the college finances are made on a regular basis. All processes relating to the financial audit of the college for the financial year 2019-2020 are likely to be audited by the Chartered Accountant, an authorized auditor of the Government of Haryana .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Head of the College	Yes	Principal
Administrative	Yes	Administrator	Yes	Administrator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular Reviews Feed back Meetings

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programe Conducted by MDU, Rohtak Orientation Programs done by DGHE, Pachkula.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback collected, analyzed and used for improvements 2. Collaborative quality initiatives with other institution(s)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
09 Jan.2020	09/01/2020	09/01/2020	60	8

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	00	Nill	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No	Nill	No

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Universal Ethics And Moral Values	09/09/2019	09/09/2019	65

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus Garden Cleaning / Swachta Pakhwada Compost Plantation Save Paper / Online Classes Efficiating / Lighting

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Use of ICT in Teaching Learning Process Another One of the best practice of the college. Classroom education is the traditional type of teaching method but classroom education alone would not be sufficient for the overall development of a student so learning outside the classroom is essential and it would give exposure to the young minds as they get an opportunity to explore different things and it gives a deeper understanding of the fundamental concepts. C.R. College of Education, Rohtak provide the following programs for this experiential learning 1. Workshop on soft skills are conducted for developing through which students get opportunities to develop their communication skills. 2. Students can present teaching skills 3. Value added programs such as blood donation camp, May I help you etc. Education beyond the classroom is essential to inculcate professional and interpersonal skills among the students and enable them to face the competitive world.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

www.crcoertk.org

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution believes that college life is not all about academics, games, friends and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. The college provides an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The institution has committed itself to the task of inculcating social values and responsibilities in its students through various social service schemes. In line with its vision of working towards the socio-economic development of the country, the college has taken utmost care to give back to the community. So, the college not only educate the students and staff community but also practice values and ethics so that students can realize and actualize all goodness with human values and professional ethics. The present education system has become largely skill-based. The prime emphasis is on science and technology. However, science and technology can only help to provide the means to achieve what is considered valuable in terms of facilities. Value Education is a crucial missing link in the present education system. Because of this deficiency, most of our efforts may prove to be counterproductive and serious crises at the individual, societal and environmental level are manifesting. The college has always insisted on instilling values amongst its students and also in making them aware of their social and moral responsibilities. The college aims to make their students a responsible citizen of the nation by exposing them to various social service camps and drives. With a view to develop a sense of social responsibility the college has established various associations and activities. A duly constituted committee of teachers of the college with the help of students conduct different activities and cleanliness drives throughout the year. Drawing inspiration from the institution’s Mission, inculcating values amongst the students have always been given attention and priority. Apart from engaging students in various activities and drives conducted by the college, they are also encouraged to get actively involved in similar activities outside the college, at their residential zones, etc. They are also motivated to create awareness among their family, friends and immediate surroundings.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Contributions of IQAC 2020-2021 1. The faculty members are motivated for marking effective use of ICT in teaching and learning. 2. Encourage faculty towards attending workshops/ seminars/ webinars/ conferences. 3. Academic calendar was prepared for smooth functioning of the college. 4. Key focus on health and hygiene (use of masks, sanitizers etc). 5. Organization of State/National level competitions at institutional level. 6. Development of course file with annexure on teaching plan, pedagogy and content, periodical academic audits, assessment plan and learner-centric activities help teachers benchmark the teaching-learning-evaluation process, help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty. 7. It organized two national seminars on quality aspects of education, initiated collaborative programmes in the areas of curriculum review, dissemination of information on best practices and innovative practices in departments and other institutions, and institutionalized them through seminars and reporting systems, thus maintaining quality culture of continuous improvement.